

Block 1

- **COMM1048 College Writing Skills**

This course focuses on writing and research skills required for successful completion of college-level studies. The course will promote development and improvement of research and writing skills that can be applied to students' chosen programs of study.

- **DSWP1025 Nature of Disabilities 1**

In relation to typical human development, this introductory course examines the causes, prevention, prevalence, and identification of intellectual, neurological and behavioural disabilities including relevant resources and supports.

- **DSWP1019 Philosophy of Support**

A deep understanding of fundamental concepts that affect and inform DSW support approaches is key to the development of any effective support relationship. Such concepts include core competencies, power dynamics, empathy, self-determination, and person centredness.

- **PROF1032 Professional Practice**

Students will develop oral, written, and professional skills that will prepare them for DSW field placement and future employment. Students will explore various roles available to DSWs and how to apply DSW curriculum in various settings. By the end of this course, students will have demonstrated a functional knowledge of placement expectations, evaluation, and policies/procedures.

- **DSWP1014 The Evolution of Developmental Services**

This course examines the evolution of human services over the past three centuries. Students explore how perceptions of disability have changed with time and the factors that have influenced the development of formalized services for people with intellectual disabilities. An understanding of devaluation is used to interpret key historical events and to analyze the impact of past, current and emerging service models.

Co-requisite: DSWP 1018

- **DSWP1018 Valued Social Roles**

This course explores the study of devaluation on a societal and individual level. Students are introduced to the theory of Social Role Valorization as a positive conceptual base for addressing devaluation and increasing access to the good things of life for devalued people.

- **GNED1100 Becoming a Global Changemaker**

This Loyalist College graduate attributes course will help shape your perspectives, broaden your understanding of important issues affecting our societies today, and equip you with invaluable knowledge and skills that will inform your ability to influence your community in a meaningful and impactful way. By exploring topics such as cultural competency, Indigenous education, entrepreneurship, sustainability, health and wellness, and ecological literacy, you'll be equipped with a powerful toolkit that extends far beyond the classroom.

Block 2

- **DSWP1021 DSW Standards of Practice**

Students explore and analyze legislation and support/service options relevant to people with disabilities and the developmental services sector. Knowledge of relevant legislation and regulations will be used to lessen the vulnerability to abuse, neglect and other forms of mistreatment experienced by people with an intellectual disability. The roles and responsibilities in recognizing, documenting and reporting instances of suspected or actual abuse and neglect are covered.

Prerequisite: DSWP 1014

- **WKPL1026 Field Placement 1**

Supervised field placements provide opportunities for the integration of DSW theory and practice. While supporting people with disabilities, students develop and demonstrate skills in a variety of community settings. This placement is two days per week for 10 weeks.

Prerequisite: COMM 1048, DSWP 1014, DSWP 1018, DSWP 1019, DSWP 1025, PROF 1032

- **DSWP1026 Nature of Disabilities 2**

Building on Nature of Disabilities 1, this course examines how differences in the structure and function of the human body contribute to physical and sensory disabilities as well as various health issues. Dual diagnosis and mental health disorders are also discussed within the scope of DSW practice.

Prerequisite: DSWP 1025

- **DSWP1022 Person Centred Planning**

The course provides an introduction to person-centred planning concepts. Various planning processes are reviewed, with an emphasis on strategies that promote the social inclusion of people with intellectual disabilities.

Prerequisite: DSWP 1018, DSWP 1019

Co-requisite: DSWP 1023

- **DSWP1020 Positive Behaviour Supports**

This course introduces the theoretical concepts and principles underlying positive behaviour supports and the role the environment plays in determining our behaviour. Moral, ethical and contemporary values in supporting people with intellectual disabilities are emphasized. Application of these principles to all aspects of daily living is discussed with a focus on the development of adaptive behaviour, skills and effective support plans that facilitate inclusion and participation in community life.

Prerequisite: DSWP 1019

- **DSWP1023 Teaching Strategies**

This course explores formal and informal person-centred teaching strategies to support the learning of people with intellectual disabilities, including the use of technology and other assistive devices.

Co-requisite: DSWP 1022

Block 3

- **DSWP2016 Disability & Ethical Issues**

This course explores critical thinking strategies and ethical decision-making models that aid in the analysis of issues that affect the lives of people with intellectual disabilities. Students examine how their beliefs and value systems influence their conduct and practice as a DSW.

Prerequisite: DSWP 1021

- **WKPL2047 Field Placement 2**

Supervised field placements provide opportunities for the integration of DSW theory and practice. While supporting people with disabilities, students develop and demonstrate skills in a variety of community settings. This placement is two days per week for 12 weeks and builds on previous placement outcomes.

Prerequisite: DSWP 1020, DSWP 1021, DSWP 1022, DSWP 1023, DSWP 1026, WKPL 1026

- **DSWP2020 Inclusive Practice**

Inclusive support strategies are examined that enable people with intellectual disabilities to be fully included in community life, with a focus on inclusive education, integrated recreation and customized employment.

- **DSWP2015 Medication Administration**

Within the scope of DSW practice, this course examines pharmacology as a means of supporting health through the safe use and administration of medication. Emphasis is placed on teaching, supporting, and providing care that contributes to the drug effectiveness and health of people with intellectual disabilities.

Prerequisite: DSWP 1026

Co-requisite: DSWP 2014

- **DSWP2014 Promoting Health & Wellbeing**

Through a combination of theory and lab practice, this course teaches the promotion of health and wellbeing for people with intellectual disabilities through daily living and health care assistance, fitness, nutrition, human sexuality, and self-care practices.

Co-requisite: DSWP 2015

- **GNED General Education Elective**

[General Education Courses](#)

Block 4

- **PROF2013 Career Preparation (not required for students who have completed PROF1032)**

Students develop oral, written and job readiness skills through job search plans, mock job interviews, preparation of résumés and cover letters. Students also examine a range of career opportunities and continuing education opportunities in the field of human services.

- **WKPL2018 Field Placement 3**

Supervised field placements provide opportunities for the integration of DSW theory and practice. While supporting people with disabilities, students develop and demonstrate skills in a variety of community settings. This placement is three days per week for 12 weeks and builds on previous placement outcomes.

Prerequisite: DSWP 2014, DSWP 2015, DSWP 2016, DSWP 2017, WKPL 2047

- **DSWP2019 Leadership & Change**

To promote the social inclusion of people with intellectual disabilities, DSWs require knowledge of community building and change dynamics, and the advocacy and leadership skills to bring about desired change. This course develops competencies required for leadership roles within nonprofit and other community organizations.

Prerequisite: DSWP 2016

- **DSWP2018 Supporting Families**

This course examines elements of providing direct support to people with intellectual disabilities within a family context. Students learn some of the typical experiences of families who have a son/daughter with a disability, the common dilemmas inherent in family support and effective support strategies.

- **GNED General Education Elective**

[General Education Courses](#)